



Implementation singing method in learning arabic vocabulary at kindergarten b qur'an madani east belitung

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ABSTRACT

This study aiming for explore implementation method sing in learning vocabulary Arabic language at Kindergarten B Qur'an Madani Belitung Timur in the year 2024/2025 academic year . Arabic language education has role important in development character and understanding of religion for child age early . Method sing believed can make it easier student in memorize vocabulary Arabic . Research This use approach qualitative with method descriptive , involving observation , interviews , and documentation as technique data collection . Research results show that method sing effective in increase understanding and mastery vocabulary Arabic , creating atmosphere fun learning , and increase interest and motivation students . However , there are a number of obstacles , such as Arabic language is considered foreign , difficulties in memorizing , and limitations facilities . For overcome problem mentioned , it is suggested parental involvement , improvement teacher skills , and management effective class . Research This expected can give contribution in development method learning Arabic at the level park children and become reference for institution education other .

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Introduction

Arabic language education has a very important role in context development character and understanding of religion for child age early . Arabic is not just tool communication , but also a the language of the Qur'an which became guidelines life for Muslims . Therefore that , mastery Arabic at age early can become supplies children in understand Islamic teachings in general deep . Besides that , planting Arabic since early help child build strong foundation in understand Islamic religious and cultural values .

More Far again , mastery Arabic at age early can open access For understand various aspect knowledge related knowledge and technology with Arab culture . In context globalization , ability Arabic to be asset valuable that is not only beneficial in context religious but also in connection international and business . With Thus , education Arabic no only just teach religious knowledge but also prepare child For interact in public wide .

Therefore that 's important for parents and teachers to give attention special to learning Arabic in children . With introduce Arabic through fun and interactive method , children can more easy remember vocabulary and structure language . Besides that , according to Mara Irpan Pane et al ., the selection of media and methods appropriate learning can increase interest as well as ability children in learn Arabic .

Method sing Alone Already believed since long ago can make it easier student in memorize vocabulary Language foreign especially Arabic . Based on research conducted Elfrida Advice , method sing can in a way effective help develop ability speaking to children age 4-5 years . In line with that , Siti Anisah and Syah Khalif Alam state that implementation method sing in the learning process can increase ability talking to children age early .

Besides that , method sing is methods that can interesting interest student through the learning process teach more fun . High interest to a activity in matter This method singing , being judged can increase focus child . Because the individual the tend ignore distractions and concentrate on things of interest . In addition that , students who are interested in the lesson certain will more focus and participate active in learning . In other words, interest in a way direct can increase quality attention and involvement student .

Madani Quran Kindergarten is one of the example institution education that integrates method sing in learning Arabic . Established in July 2023 under under the auspices of the Insani Quran House Foundation , this kindergarten is the first Islamic -based kindergarten in East Belitung Regency . The excellent programs offered covering memorize the Qur'an, read Iqro ' , aqidah , fiqh , manners , sirah , memorization hadith , prayer short , and Arabic .

As for learning Arabic is done with insert four vocabulary new on every the topic taught with Language simple . Besides that , there is compiled teaching modules For help child study at home . Besides load core lessons , the teaching module also presents vocabulary addition like member body , family , food , and animals . In learning vocabulary Arabic , Kindergarten B Qur'an Madani use approach unique , namely method singing that is done without companion music , in line with principles of the Qur'an and Sunnah. Differences this is what makes method sing in learning vocabulary Arabic

Method

This study uses a qualitative research design with a descriptive approach that aims to describe and analyze the implementation of the singing method in learning Arabic vocabulary at TK B Qur'an Madani Belitung Timur in the 2024/2025 academic year. This study focuses on efforts to understand in depth how the singing method is applied and its impact on the Arabic language learning process in early childhood education environments.

Data collection techniques used in this study include observation, interviews, and documentation. Observations were carried out directly to observe the learning process in the

classroom, interactions between teachers and students, and class dynamics during the activities. Structured interviews were conducted with the principal and class teacher of TK B to dig deeper information regarding the experiences, views, and challenges faced in implementing the singing method. Documentation is used to obtain data related to the curriculum, open modules, and learning materials used. The data sources in this study are divided into two, namely primary data sources and secondary data sources. Primary data sources are obtained directly from the results of observations and interviews with parties directly involved in the learning process. Secondary data sources include official documents, such as curriculum, learning modules, and literature relevant to Arabic language learning and the singing method. The combination of these two data sources is expected to provide a comprehensive picture of the effectiveness of the singing method.

In the data collection process, researchers apply data triangulation techniques to obtain valid and reliable data. Triangulation is carried out by utilizing various different data collection techniques, such as observation, interviews, and documentation. In addition, data validity is also tested through data validity checking techniques, both internally and externally, to ensure that the research findings truly reflect conditions in the field. The data analysis technique used in this study refers to the Miles and Huberman interactive analysis model, which consists of three main stages: data reduction, data presentation, and conclusions. Data reduction is carried out by summarizing, selecting, and focusing on relevant information from the results of observations, interviews, and documentation. Data presentation is carried out in a structured format, such as narratives, tables, or diagrams, to facilitate understanding and interpretation of the data.

After the data is presented, conclusions are drawn based on well-organized data analysis. At this stage, researchers try to conclude the main findings that emerge from the data, supported by valid evidence. The conclusions drawn are expected to provide a clear picture of the effectiveness, challenges, and solutions found in the application of the singing method in Arabic language learning at TK B Qur'an Madani Belitung Timur. Overall, this study is expected to contribute to the development of Arabic language learning methods at the early childhood education level, especially at TK B Qur'an Madani Belitung Timur. In addition, the results of this study are also expected to be a reference for further research and provide useful information for teachers and students regarding the application of the singing method in Arabic language learning.

Result

1. General Description of Madani Qur'an Kindergarten, East Belitung

Madani Qur'an Kindergarten Belitung Timur was established in July 2023 under the auspices of the Rumah Qur'an Insani Foundation. As the first Islamic-based educational institution in East Belitung Regency, this kindergarten is here to meet the community's need for early childhood education that integrates Islamic values holistically. The main vision of Madani Qur'an Kindergarten is to prepare a skilled, noble, and strong-character Islamic generation, so that they can become pioneers of goodness in society. The excellent programs offered by TK Qur'an Madani are very diverse and integrated, including memorizing the Qur'an, learning to read Iqro', strengthening aqidah, fiqh, adab, siroh, memorizing hadith, short prayers, and introducing Arabic from an early age. With a thematic and fun learning approach, students are not only invited to learn religion in theory, but also to practice it in everyday life.

The facilities owned by TK Qur'an Madani are sufficient to support an optimal learning process. The classrooms are designed to be child-friendly, the school environment is clean and beautiful, and equipped with various innovative learning media. The teachers who teach at this kindergarten are educators who have competence in the field of early childhood education and a good understanding of Islam, so they are able to guide students with love and professionalism. One of the advantages of TK Qur'an Madani is the application of creative and adaptive learning methods. In Arabic language learning, for example, this school uses the singing method to introduce mufrodat to students. This method was chosen because it has

proven effective in improving children's memory and interest in learning, as well as being able to create a fun and interactive learning atmosphere.

In addition, TK Qur'an Madani also involves the active role of parents in supporting the learning process. Communication between teachers and parents is well established through various joint activities, such as parenting classes, regular meetings, and periodic reporting of children's development. Synergy between schools and families is one of the keys to success in realizing the expected educational goals. With all the advantages and commitments it has, TK Qur'an Madani Belitung Timur continues to strive to become an excellent and competitive early childhood education institution, not only locally but also nationally. Innovation in learning methods, adaptive curriculum development, and strengthening Islamic character are the main focuses in every program run.

2. Implementation of the Singing Method in Learning Arabic Vocabulary

The results of the study showed that the implementation of the singing method in learning Arabic vocabulary in TK B Qur'an Madani Belitung Timur was carried out in a structured and systematic manner. The learning process begins with careful planning, where the teacher chooses songs that are in accordance with the theme of the vocabulary to be taught. During the implementation, students are invited to sing together without musical accompaniment, which aims to improve concentration and facilitate memorization. Observations show that students show high enthusiasm during singing activities, which contributes to a fun and interactive learning atmosphere.

Each learning theme is structured in such a way that it is relevant to children's daily lives, so that the vocabulary learned is easy to apply in simple conversations. Teachers also use visual media such as pictures and word cards to strengthen the association between words and meanings, so that students can more easily understand and remember the vocabulary. The use of learning modules that can be taken home also helps students to review the material with their parents. During the learning process, the teacher acts as a facilitator who guides students in singing, provides examples of correct pronunciation, and motivates students to participate actively. The teacher also repeats the song periodically to strengthen students' memory of the vocabulary that has been learned. This activity not only improves students' cognitive abilities, but also develops their affective and psychomotor aspects.

Learning evaluation was conducted verbally and through direct observation of student participation during singing activities. The teacher recorded each student's progress, identified students who needed additional assistance, and provided constructive feedback. The evaluation results showed that most students were able to pronounce the vocabulary correctly and use it in simple conversations. Innovation in song-making is also a major concern for teachers. The songs used are adapted from rhythms that are already familiar to children, so that they are more easily interested and motivated to learn. Teachers also periodically change songs so that students do not get bored and remain enthusiastic about following the learning. Overall, the implementation of the singing method in TK B Qur'an Madani Belitung Timur has had a significant positive impact on improving students' mastery of Arabic vocabulary. The learning atmosphere created is more lively, students are more confident in using Arabic, and the learning process takes place actively, creatively, and enjoyably.

3. Obstacles in Implementing the Singing Method

Although the singing method has proven to be effective, this study also identified several obstacles faced in its implementation. One of the main obstacles is the position of Arabic as a foreign language for students, which makes it difficult for them to understand and master the vocabulary. Students are often not used to Arabic pronunciation and structure, so it takes longer to master new vocabulary. Differences in students' memory and interests are also a challenge. Not all students have the same level of ability in memorizing and pronouncing

vocabulary. Some students are very enthusiastic and quickly master the material, while others need more intensive guidance. This condition requires teachers to take different approaches according to the needs of each student.

Limited learning facilities, such as the lack of song variations and supporting media, are also obstacles in creating an interesting and non-monotonous learning atmosphere. Teachers must innovate independently in creating new songs and finding appropriate learning media, which are sometimes constrained by limited time and resources. The lack of competent teachers in the field of Arabic also affects the effectiveness of learning. Existing teachers must do various tasks, so that attention to the development of learning methods is limited. This has an impact on the less than optimal implementation of the singing method in learning mufrodat.

External factors such as parental involvement at home also have an influence. Not all parents are able or have the time to accompany their children in repeating the mufrodat songs at home, so the process of reinforcing the material outside the classroom has not been running optimally. Family support is needed to ensure the continuity of learning outside the school environment. In addition, differences in students' social and cultural backgrounds also affect their interest and motivation in learning Arabic. Students who come from families who are accustomed to using Arabic or have a strong religious environment tend to master the vocabulary faster, while other students need a longer adaptation time. Therefore, teachers need to understand the characteristics and needs of students individually in order to provide effective and inclusive learning.

4. Efforts to Overcome Learning Problems

This study found that several efforts can be made to overcome the obstacles that arise in learning Arabic vocabulary. Parental involvement in supporting learning at home is one of the main strategies. Teachers actively communicate with parents through teaching modules and regular meetings, and provide practical guidance so that parents can help their children repeat the vocabulary songs at home. Improving teacher competency is also a major focus in overcoming learning barriers. Teachers are encouraged to attend training and workshops related to the development of creative learning methods, especially in creating educational songs and using interesting visual media. By improving competency, teachers can be more innovative in creating a fun and effective learning atmosphere.

Effective classroom management is also an important solution in overcoming differences in student memory and interests. Teachers regularly map students' abilities, provide special assistance for those in need, and create small study groups so that students can help each other. Management of students' emotional aspects is also considered, by providing motivation and appreciation for every achievement achieved. Randomizing the order of the vocabulary taught is one strategy to increase the effectiveness of the singing method. Teachers do not always teach vocabulary in sequence, but randomize the order of words so that students are accustomed to various variations of vocabulary use. This helps students to be more flexible in remembering and using vocabulary in various contexts.

In addition, the development of varied and interactive learning media is also carried out to overcome limited facilities. Teachers utilize simple technology, such as audio recordings of songs and learning videos, so that students can learn independently at home. Collaboration with other schools or educational communities is also carried out to exchange ideas and learning resources. By implementing these strategic steps, it is expected that Arabic language learning in TK B Qur'an Madani Belitung Timur can run more optimally and provide better results for students. Continuous efforts in method innovation, improving teacher competence, and synergy between schools and families are the main keys in overcoming the problems of learning Arabic vocabulary with the singing method.

Discussion

The results of the study on the implementation of the singing method in learning Arabic vocabulary at TK B Qur'an Madani Belitung Timur in the 2024/2025 academic year showed that this method had a positive impact on the process and learning outcomes of students. This

finding is in line with various previous studies that confirm the effectiveness of the singing method in improving language skills in early childhood, especially in terms of vocabulary mastery (Pane et al., 2022; Manehat, 2024). Teachers at TK B Qur'an Madani consistently integrate simple songs without musical accompaniment according to the principles of the institution, so that the learning process is more enjoyable and easier for children to follow. The use of visual media such as pictures and word cards also strengthens students' memory of the vocabulary being taught.

This study also identified a number of problems faced in implementing the singing method, such as differences in students' abilities in memorizing vocabulary, limited learning time, and lack of variety of songs and supporting media. External factors such as parental involvement at home also influence the success of learning. This shows that the effectiveness of the singing method is greatly influenced by the synergy between teachers, students, and the family environment. This finding strengthens the research results of Rachmawati (2020) and Jannah (2021) which also found that environmental support is very important in optimizing learning outcomes through the singing method.

Efforts made by teachers to overcome these problems include mapping student abilities, enriching song variations, improving communication with parents, and utilizing teaching modules to strengthen learning at home. Teachers also actively participate in training to improve creativity in managing classes and developing innovative learning methods. Periodic evaluation and reflection are an important part of the learning improvement process, so that any obstacles that arise can be immediately identified and resolved.

Theoretically, the results of this study support the view that fun and interactive learning methods can increase students' motivation, focus, and active participation in learning. Students' interest in singing activities makes it easier for them to remember vocabulary and dare to use Arabic in everyday life. This is in line with the theory of early childhood development which emphasizes the importance of learning based on concrete experiences and social interactions. Thus, the singing method can be recommended as an alternative strategy for effective Arabic language learning in early childhood education, especially in the context of education based on Islamic values.

Conclusion

This study shows that the implementation of the singing method in learning Arabic vocabulary in TK B Qur'an Madani Belitung Timur runs effectively and in accordance with the characteristics of early childhood. The method sing chosen Because capable create atmosphere fun , interactive and easy learning student in remember as well as to pronounce vocabulary . Teachers in general consistent introduce vocabulary new through songs simple sung together without accompaniment tool music , supported by the use of visual media such as pictures and word cards . This is in line with principle Islamic education implemented in Madani Quran Kindergarten . From the results observation and interview , it is known that student show high enthusiasm and participation during the learning process ongoing . Children more focus , active , and confident self in use vocabulary Arabic language that has studied . Method singing is also proven increase ability student in remember vocabulary as well as push they For use Arabic in conversation everyday , both in the environment school or at home together family .

However Thus , the implementation method singing also faces a number of problematic . Challenges main found is difference ability student in memorize vocabulary , limitations time classroom learning , as well as lack of variation songs and supporting media . In addition that , parental involvement in accompany child study at home Still not optimal, so that strengthening outside material class Not yet fully walk effective . Factors This become obstacles that need to be overcome get attention more carry on in the learning process . Face various constraint said , teachers and other parties school has do a number of effort strategic . The teacher does mapping ability students , giving mentoring addition for those in need , and Keep going innovate in create songs newer one interesting . Communication with parents also improved through provision teaching and information modules periodic about material that has been

studied . Besides that , the teacher follows training and workshops for increase competence in manage class and develop method creative learning .

In general overall , implementation method sing in learning vocabulary Arabic language at Kindergarten B Qur'an Madani East Belitung provides contribution positive to improvement ability Arabic speaking children age early . Method This No only effective in aspect cognitive , but also supportive development affective and psychomotor students . Atmosphere fun and collaborative learning succeed increase motivation , focus , and involvement active student in the learning process . Based on findings study this , can concluded that method singing is very worthy For Keep going developed and adapted to learning Arabic at the level education child age early . Success implementation method this is greatly influenced by synergy between teachers, students , and parents . Therefore that , good collaboration between all three become key main in reach objective learning optimally . Research It also recommends that schools Keep going do innovation and evaluation sustainable so that the method sing can give maximum benefits for development child

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